

Nar	Name Class _	
	Band 4 - Maths Number	b > b+ > w > w+ _ s > s+ >
Recognise and show, using diagrams, families of common equivalent fractions. I can recognise and show, using diagrams, families of common equivalent fractions.		
Count up and down in hundredths; recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten. I can count up and down in hundredths and know that dividing an object by 100 creates hundredths as does dividing tenths by ten.		
	Solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number. <i>I can solve problems involving fractions to calculate quantities and fractions to divide quantities.</i>	
	Add and subtract fractions with the same denominator. <i>I can add and subtract fractions with the same denominator.</i>	
	Recognise and write decimal equivalents of any number of tenths or hundredths. <i>I can find and write decimal equivalents of tenths and hundredths.</i>	
	Recognise and write decimal equivalents of 1/4, 1/2, 3/4. <i>I can find and write decimal equivalents of 1/4, 1/2 and 3/4.</i>	
	Find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths. <i>I can divide one and two digit numbers by 10 and 100 and can explain the effect this has on place value.</i>	
Round decimals with one decimal place to the nearest whole number. I can round decimals using tenths to the nearest whole number.		
	Compare numbers with the same number of decimal places (up to two decimal places). I can compare numbers with the same number of decimal places (up to two decimal places).	
	Solve simple measure and money problems involving fractions, and decimals to two decimal places. I can solve simple money and measure problems involving fractions, and decimals to two decimal places.	



Steps