



JUSTICE
HOME SCHOOL VALUES

This term we will be focussing in school on the value JUSTICE. We hope your family will find these ideas helpful as you explore the value and have fun together.

TALK ABOUT JUSTICE TOGETHER...

Justice means more than making things "fair". In order for people to live together well in a **just** community, it is important to have rules or laws that everybody sticks to. Imagine if there were no rules for people driving cars on the road!

As a family you may want to talk about:

- why it is important to have rules and laws
- rules or laws that you don't think are **just** (or fair)
- family rules that you think are important

THINK TOGETHER ABOUT WORDS OF WISDOM

"Injustice anywhere is a threat to **justice** everywhere."
Martin Luther King Jr

READ TOGETHER...

The Story of Jonah

Some folk always seem to be arguing or moaning and groaning. Sometimes they moan about the weather, sometimes they moan about their family, and sometimes they just moan. In fact, they are so busy moaning about EVERYTHING that they forget to be thankful for ANYTHING.

Jonah was just like that! He moaned all the time. So when God asked him to go to Ninevah and tell the people there that he was angry about their stealing, lying, fighting and their wicked ways, of course Jonah moaned and groaned. "Not Ninevah, please! Anywhere but Ninevah! We have never got on with that nasty bunch. Please Lord, send someone else." And just in case God asked him again Jonah, quick as his legs could carry him, ran to the dock and asked the captain of the nearest boat to take him to the furthest place from Ninevah. The nearest boat was the Jolly Dragon and her captain was called Wise Captain Silas. The Jolly Dragon set sail on a calm sea under a clear blue sky but within a day found herself caught up in a fierce and frightening storm. Captain Silas knew immediately that something was not right. He went to find his passenger, who, surprise, surprise, was below deck moaning to one of the sailors. "It's my fault," groaned Jonah. "Throw me into the sea and the storm will blow over." Wise Captain Silas knew Jonah was right and so to save his ship and all the crew, gave orders to toss Jonah overboard that minute. A huge fish saw Jonah sinking slowly to the bottom of the sea, and he opened his great mouth wide, and swallowed him whole!

Jonah had only just enough time to recover from the shock when he found himself shooting through the air and onto a beach very near to Ninevah. The great fish had spat him out and swum away.

Even Jonah knew now that there was no way out. He picked himself up, shook off the seaweed and walked slowly into the centre of the city. There he did what God had told him at the start and explained to the people of Ninevah that God was sad about their **unjust** behaviour and how he wanted them to change their ways. To Jonah's amazement, that's exactly what they did. They fasted, they prayed for God's forgiveness and even thanked him for sending Jonah.

QUIZ Word Fit

ANGRY
CALM
FISH
GOD
GROANED
JONAH

MOANER
OVERBOARD
PRAYED
STORM
SWALLOWED

☆ HALL OF FAME

Lady Justice

Lady **Justice** is one of the most famous landmarks in London. It is a bronze statue that stands on the domed roof of the Old Bailey. This building houses the central criminal courts where people who are accused of breaking the law are tried by a judge and jury to find out if they are 'guilty' and should be punished or 'not guilty' and can go free.

Lady **Justice** was designed to be a symbol of **justice**: in her left hand she carries the scales of truth and fairness and in her right hand a double edged sword representing the power of reason and **justice**.



FAMILY FOCUS

Making a new law

New laws are passed every year by the government.

Ask each member of the family to think of a law which they think the government should pass.

Talk about your ideas and how your new law would make a difference.



FASCINATING FACTS

The World Village

If the world was a village, with 100 people living in it:

- 61 people would come from Asia, 13 from Africa, 13 from the Americas, 12 from Europe and 1 from Australasia
- 27 of the people would be under 15 and just 7 of them over 64
- half of the people would speak one of just 8 languages – and the most common language would be Chinese
- 63 village people would not have running water in their homes
- 18 people would not be able to read or write
- 53 villagers would have less than £1.30 a day to live on
- there would be 18 cars in the village

Talk with your family about ...

- what you find surprising about these statistics
- what we take for granted in our lives that many people live without
- what you think is **unjust**
- what you think could be done to make the world a more **just** place for everyone

* Taken from current statistics by VG Business. Inspired by © If the World Were a Village by David J. Smith, 1990.



HOME-SCHOOL CHALLENGE



Design a weighing machine

Before electronic weighing machines were invented, scales often had two pans that were balanced when each held an equal weight.

Design and make a simple balance from junk materials that can weigh small objects.



ACORN CLASS

Acorn Class have been busy this month learning about explorers from the past. We have enjoyed learning about Ibn Battuta, an explorer from 700 years ago as well as more familiar explorers such as Captain Cook and Captain Scott. This week the class were captivated by the story of Ernest Shackleton and the rescue of all the explorers when their ship, The Endurance was crushed in the ice. We acted it out and the children were able to recall the story with great enthusiasm.

We have planted potatoes this month and we are eagerly awaiting for the shoots to appear. We will be harvesting them in June and hope for a bumper crop. If you have any spare vegetable or flower seeds, we would welcome these in school for more planting experiences.

Aubrey has been awarded The Socks Off Award this term for his enthusiasm for learning - well done Aubrey. He can be found wearing his new socks with pride !

OAKS & MIGHTY OAKS CLASS

We've had a busy few weeks. At the beginning of March, we celebrated World Book Day, with the children all painting pebbles.

On the 10th March, we spent the day at Hatherop Castle School. We were all wowed by the extensive grounds and the children all enjoyed taking part in PE on a full-sized pitch/court.

The children also took part in either maths or English followed by art lessons in their studio or science in the laboratory - which involved exploding jelly babies!

Some of the children took the opportunity to make new friends and it was lovely to see them heading off to play with children they had just met. This was great preparation for meeting new people at secondary school.



Last week, we welcomed David Peake, who came into school to lead the Bikeability Learn to Ride and Level 1 and 2 courses. It was a very successful 3 days. Some children who were unable to cycle, learned this skill and the more experienced cyclists learned how to ride safely along the road, including signalling and using junctions. They all thoroughly enjoyed their final session which included a ride around the village, and for some, out to

Ablington.

Children have also been busy in lessons; year 6 have been learning about ratio and proportion and to make sense of statistical data, whilst year 5 have just concluded a unit learning about fractions and percentages. In English, we began the term by writing a murder mystery and we are now writing a non-fiction text explaining why so many people want to visit Bibury.