



Topic

How have Crime and Punishment changed over time?

Mathematics

Represent numbers using Roman numerals
Count in different steps
Representing numbers up to 1,000,000
(10,000,000 y6)
Compare, order and round numbers
Explore negative numbers
Mental strategies for addition and subtraction
Efficient written addition and subtraction
Solve inverse and multi-step problems with addition and subtraction

Identify multiples
Multiply and divide numbers by 10, 100, 1000 and identify patterns
Identify multiples of 10, 100, 1000
Recognise common multiples (year 6)
Find factors, identify primes, squares and cubes
Written methods for short (x1 digit) and long (x2 digits) multiplication
Written methods for division and understanding remainders.

English

We will begin by producing narrative writing based on the short film 'The Varmints'. We will follow this with recount writing (postcard, biography and newspaper report) linked to our topic of Crime and Punishment.

Our key grammar and punctuation skills for term 1 are:

1. Write with accurate use of all expected punctuation: full stops, capital letters, question marks, exclamation marks, commas in lists, apostrophes, speech marks, commas for clarity and to mark clauses.
2. Use hyphens to avoid ambiguity
3. Use expanded noun phrases across writing to convey complicated information concisely

We will also be working on developing our spelling and reading comprehension skills through weekly lessons. The spelling pattern for each week will be noted in our homework books.

Our 'Class Reader' for this term will be 'Street Child' by Berlie Doherty.

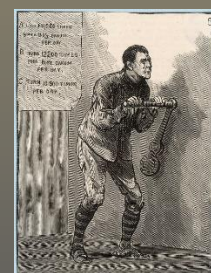
Art/ DT with Miss de Carles

We will be using Matisse's paper cuttings and oil paintings to think about how an artist can change styles. We will also be examining Gaudi's architecture and use this as inspiration for designing our own crazy building using mixed media techniques.

R.E.

Why do Hindus want to be good?

Exploring the key beliefs in the Hindu faith and how these compare with other religions and pupils' own ideas.



Science

'Electrifying' What is electricity and how does it travel? We will learn the symbols for simple electrical components and how to construct circuit diagrams. We will carry out practical investigate work involving electrical circuits that we have constructed, asking and answering questions about the effects of adding, changing and removing components and also making suggestions about whether circuits will be successful. We will also construct circuits for specific purposes.

Vocabulary: *electrical circuit voltage cell battery lamp motor buzzer current volume brightness wire insulator conductor switch energy*

Music with Miss de Carles

We will be exploring music about happiness, with an emphasis on 'Happy' by Pharell Williams. Pupils will compose and perform their own music inspired by these tracks.

Computing with Miss deCarles

E-safety and using the internet effectively. We will be discussing issues such as cyberbullying, online privacy and communication.

P.E with Mr. Peters

Cricket and Athletics

P.S.H.E

Exploring emotions post-lockdown

Exploring social interaction and friendship

French with Mme Campbell

Conversational French. Learning to read, write and talk about myself and my family.

Topic: How has Crime and Punishment changed over time

We will explore school rules and punishments, comparing Victorian schools with the present day. We will explore how the definition of crime has changed, historical punishments and how 'trials' have evolved. We will learn about how attitudes towards historical crimes have changed and about the formation of the police force.

Topic Vocabulary

abolish
accused
arrest
colony
convict
corporal punishment
deterrent
execution
fine

hate crime
hue and cry
heresy / heretic
jury
mutilation
pick-pocketing
poaching
poverty
reformer
rehabilitate

retribution
sanctuary
sheriff
tithing
transportation
treason
vagabond
victim
warder
Wergeld

