

Dear Parents,

Welcome back to a new academic year, after what I hope was a relaxing and refreshing break. I'm looking forward to settling children into their new class set up and excited to begin helping them with their learning.

With some relaxation of Covid measures, we hope to have a more 'normal' school year and are delighted, as a start, to be able to resume our daily worship in the church – with singing! Hopefully, we will also be permitted to invite parents to join us for events this year and to take part in community activities such as the key church services. We are particularly pleased to be able to take the children swimming again. They will have a total of 15 sessions over the school year, split into 5-week periods in terms 1, 3 and 5. We begin on Friday 24th September.

Our PE day this term is Friday, so children will need to come into school wearing PE kit. From 24th, they will need to also bring swimming kit and towels.

We continue this year to be able to teach key stage 2 in two separate classes for many subjects – they will be together as a key stage for music, art, history, geography and PE. In computing and French, whilst seated together, they will be working on separate curricular areas. This also means that our year 5s will maintain contact with Miss deCarles, which I know they will enjoy.

I will be carrying out some assessments over the first couple of weeks to ensure that any gaps or strengths are identified– this will help me to plan the learning and any additional catch-up tasks.

We start the year off with a topic on the Romans and would encourage you to take your child to visit some of the many Roman remains that can be found locally as well as the Corinium museum in Cirencester, which has some excellent interactive exhibits aimed at children.

I'm hoping that our older pupils this year will be keen to take on roles of responsibility in the school and will talk to them during the first few weeks about their interests and ideas for this. This, alongside their learning experiences, should help to build the independence that will help them to succeed in the future.

Please always feel free to contact me if you have any questions or concerns – the best way to do this is through the office.

Mrs. Davies

Mathematics

Represent numbers using Roman numerals

Count in different steps

Representing numbers up to 1,000,000
(10,000,000 y6)

Compare, order and round numbers

Explore negative numbers

Mental strategies for addition and subtraction

Efficient written addition and subtraction

Solve inverse and multi-step problems with addition and subtraction

Identify multiples

Multiply and divide numbers by 10, 100, 1000 and identify patterns

Identify multiples of 10, 100, 1000

Recognise common multiples (year 6)

Find factors, identify primes, squares and cubes

Written methods for short (x1 digit) and long (x2 digits) multiplication

Written methods for division and understanding remainders.

Daily maths skills will reinforce key areas of arithmetic.

English

We will begin with writing a narrative quest based on the classic novel 'The Firework-Maker's daughter', which we will also explore in reading lessons.

We will then go on to write effective detailed instructions, linked to our topic on the Romans.

In reading, we will be using the acronym VIPERS to engage with texts

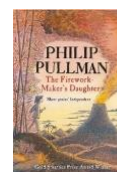
V: vocabulary I: infer P: predict E: explain

R: retrieve information S: summarise

Our key grammar and punctuation skills for term 1 are:

1. Write with accurate use of all expected punctuation: full stops, capital letters, question marks, exclamation marks, commas in lists, apostrophes, speech marks, commas for clarity and to mark clauses.
2. Use hyphens to avoid ambiguity
3. Use expanded noun phrases across writing to convey complicated information concisely

We will also be working on developing our spelling and handwriting skills through weekly lessons/daily tasks. The spelling pattern for each week will be provided for homework and set as practice on spelling shed.



Science ‘Let’s get moving’.

This term’s topic explores the physical science of forces and will involve lots of practical tasks, which will develop their ability to hypothesise, plan and conduct investigations, present results and draw conclusions.

We will learn about how force can be measured and about contact and non-contact forces such as friction, air resistance and gravity.

We will also be looking at the way in which forces can be changed by the use of simple mechanisms such as gears, levers and pulleys.

See the knowledge organiser for more details.

Topic –What happened when the Romans came to Britain?

We will be looking at how Britain changed with the arrival of the Romans, considering positive and negative impact on the native population. We will use primary and secondary sources to learn about the subject, linking this with the history of our local area and considering the legacy from Roman times. See the knowledge organiser for key facts and vocabulary.

R.S.H.E

Me and my relationships. This unit explores ways of working collaboratively, through negotiation and compromise. We will also look at how to be positively assertive to resist unwanted peer pressure and how to respond positively to others, coping with the challenges of friendship.

R.E.

What does it mean to be a Muslim in Britain today?

We will be exploring the guidance by which Muslims live their lives, considering 5 pillars of Islam (looking particularly at the Hajj as a religious pilgrimage) and the Qur’an and Hadith as sources of teaching. See the knowledge organiser for key facts and vocabulary.

Art

Drawing techniques

P.E

Multi-skills
swimming

Music

How does music bring us closer together? We will explore songs about friendship and use these as a basis for composition and performance. We will also explore some classic pieces of music.

Computing

Online safety
networks