Bibury CofE Primary School – Long Term Planning Overview Acorns Year A/C and B/D

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| Year A/C | T1  | T2  | T3 | T4 | T5 | T6 |
| Topic | Where do the leaves go in Winter? | Why can’t a meerkat live in the North Pole? | Mary Anning & Dinosaurs | Why were Christopher Columbus and Neil Armstrong brave people? | Where do and did the wheels on the bus go? | How could we improve Bibury? |
| Humanities G/H | Geography | Geography | History | History | History | Geography |
| English | **Narrative:**Write stories set in places pupils have beenWrite stories and plays that use the language of fairy tales and traditional talesWrite stories that mimic significant authorsWrite narrative diariesWrite stories with imaginary settingWrite stories and plays that use the language of fairy tales and traditional talesWrite narrative diaries | **Non Fiction:**Write labelsWrite captions Write recountsWrite instructionsWrite recountsPresent informationWrite non chronological reportsWrite labelsWrite listsWrite instructionsWrite glossaries | **Poetry:**Write poems that use pattern, rhyme and descriptionWrite nonsense and humorous poems and limericks |
| Maths | White Rose Maths, Inspire Maths Maths No Problem fluency and mental arithmetic | Maths Passports |  |  |  |  |
| Science | Who am I? | Polar Adventures | Celebrations | Move it | Young Gardeners  | Mini-Worlds |
| Computing | espresso |  |  |  |  |  |
| ART/DT | **Painting**• Use thick and thin brushes. • Mix primary colours to make secondary. • Add white to colours to make tints and black to make tones  | **Electricals** and electronics• Diagnose faults in battery operated devices (such as low battery, water damage or battery terminal damage).**Materials**• Cut materials safely using tools provided.• Measure and mark out to the nearest centimetre.• Demonstrate a range of cutting and shaping techniques (such as tearing, cutting, folding and curling).• Demonstrate a range of joining techniques (such as gluing, hinges or combining materials to strengthen). | **Sculpture****•** Use a combination of shapes. • Include lines and texture. • Use rolled up paper, straws, paper, card and clay as materials. • Use techniques such as rolling, cutting, moulding and carving. | **Drawing****•** Draw lines of different sizes and thickness.• Colour (own work) neatly following the lines.• Show pattern and texture by adding dots and lines.• Show different tones by using coloured pencils. | **Computing**• Model designs using software**Construction**• Use materials to practise drilling, screwing, gluing and nailing materials to make and strengthen products. | **Print****•** Use repeating or overlapping shapes.• Mimic print from the environment (e.g. wallpapers).• Use objects to create prints (e.g. fruit, vegetables or sponges).• Press, roll, rub and stamp to make prints.**Digital media**• Use a wide range of tools to create different textures, lines, tones, colours and shapes. |
|  | **To design, make, evaluate and improve**• Design products that have a clear purpose and an intended user.• Make products, refining the design as work progresses.• Use software to design**To take inspiration from the greats (classic and modern)**• Describe the work of notable artists, artisans and designers. • Use some of the ideas of artists studied to create pieces. |
| PE/dance | Multi Skills Ball Games (Movement Skills/Fitness) | Multi SkillsInvasion Games | GymnasticsDance | Multi SkillsTag Rugby | Striking & Fielding Net & Wall | Striking & Fielding Athletics |
| MusicExpress Units Y1 | Sounds – exploring sounds (1) | The long and the short of it – duration (1) | Feel the pulse – rhythm (2) | Taking off – pitch (2)  | What’s the score? – instruments and symbols (1) | Rain, rain, go away – timbre, tempo and dynamics (2) |
| PSHE (Y1 Units) | Our Happy School (New Beginnings) | Out and About(Getting On & Falling Out / Say No to Bullying) | Looking Forward(Going for Goals) | My Friends and Family(Relationships) | Healthy Bodies, Healthy Minds(Good to be Me) | Ready, Steady, Go(Changes) |
| RE | UC Concept: Creation Key Question: Who made the world?  Religion: Christianity UC | UC Concept: Incarnation Key Question: Why does Christmas matter to Christians? Religion: Christianity UC | Y2 Theme: Passover Key Question: How important is it for Jewish people to do what God asks them to do? Religion: Judaism | UC Concept: Salvation Key Question: Why does Easter matter to Christians?Religion: Christianity UC | Theme: ShabbatKey Question: Is Shabbat important to Jewish children?Religion: JudaismY2Theme: The CovenantKey Question: How special is the relationship Jews have with God?  Religion: Judaism | Theme: Rosh Hashanah and Yom Kippur Key Question: Are Rosh Hashanah and Yom Kippur important to Jewish children?  Religion: JudaismY2Theme: Rites of Passage and good worksKey Question: What is the best way for a Jew to show commitment to God? Religion: Judaism |
| MFL French  |  |  |  |  |  |  |

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| Year B/D | T1  | T2  | T3 | T4 | T5 | T6 |
| Topic | What was life like for Victorian Children? | Florence Nightingale | Great Fire of London | Island Home | Why do we love to be beside the seaside? | Where would you prefer to live England or Africa |
| Humanities G/H | History | History | History | Geography | Geography | Geography |
| English | **Narrative:** Write stories with imaginary settingWrite stories and plays that use the language of fairy tales and traditional talesWrite stories that mimic significant authorsWrite stories set in places pupils have beenWrite narrative diariesWrite stories set in places pupils have beenWrite narrative diaries | **Non-Fiction:**Write captionsWrite recounts Write non chronological reportsWrite instructionsWrite glossariesWrite instructionsWrite labelsWrite listsPresent information | **Poetry:**Write poems that use pattern, rhyme and descriptionWrite nonsense and humorous poems and limericks |
| Maths | White Rose Maths, Inspire Maths Maths No Problem fluency and mental arithmetic | Maths Passports |  |  |  |  |
| Science | Materials Monster | Healthy Me | Young Masterchef | Treasure Island | Holiday – Lets go to the seaside | On Safari |
| Computing | espresso |  |  |  |  |  |
| ART/DT | **Textiles**Shape textiles using templates.• Join textiles using running stitch. | **Colour wheels****Print****•** Use repeating or overlapping shapes.• Mimic print from the environment (e.g. wallpapers).• Use objects to create prints (e.g. fruit, vegetables or sponges).• Press, roll, rub and stamp to make prints. | **Materials**• Cut materials safely using tools provided.• Measure and mark out to the nearest centimetre.• Demonstrate a range of cutting and shaping techniques (such as tearing, cutting, folding and curling).• Demonstrate a range of joining techniques (such as gluing, hinges or combining materials to strengthen). | **Textiles**• Use weaving to create a pattern.• Join materials using glue and/or a stitch.• Use plaiting.• Use dip dye techniques | **Collage**• Use a combination of materials that are cut, torn and glued. • Sort and arrange materials. • Mix materials to create texture. | **Mechanics**• Create products using levers, wheels and winding mechanisms. |
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| PE/dance | Multi SkillsBall Games | Multi SkillsInvasion Games | DanceGymnastics | Multi SkillsTag Rugby | Striking & FieldingTennis | Striking & Fielding Athletics |
| Music Express Units | The long and the short of it – duration (2)  | Feel the Pulse - rhythm (1)  | Taking off – pitch (1)  | What’s the score – instruments and symbols (2) | Rain, rain, go away – timbre, tempo and dynamics (1)  | Sounds interesting – exploring sounds (2) |
| PSHEY2 Units | Our Happy School (New Beginnings) | Out and About(Getting On & Falling Out / Say No to Bullying) | Looking Forward(Going for Goals) | My Friends and Family(Relationships) | Healthy Bodies, Healthy Minds(Good to be Me) | Ready, Steady, Go(Changes) |
| RE | Theme: What did Jesus teach? Key Question: Is it possible to be kind to everyone all of the time? Religion: Christianity | UC Concept: Gospel  Key Question: What is the good news that Jesus brings? Religion: Christianity | Theme: Prayer at homeKey Question: Does praying at regular intervals every day help a Muslim in his/her everyday life?Religion: Islam | UC Concept: God  Key Question: What do Christians believe God is like? Religion: Christianity | Theme: Community and BelongingKey Question: Does going to the Mosque give Muslims a sense of belonging? Religion: Islam | Theme:HajjKey Question: Does completing Hajj make a person a better Muslim? Religion: Islam |
| MFL French |  |  |  |  |  |  |