

Newsletter Term 1 - October 2025

Our Christian value this term is: Thankfulness.



THANKFULNESS

HOME SCHOOL VALUES

This term we will be focussing in school on the value THANKFULNESS. We hope your family will find these ideas helpful as you explore the value and have fun together.

TALK ABOUT THANKFULNESS TOGETHER...

'Count your blessings' is an old saying, but it reminds us to be **thankful** and not take things for granted.

As a family you may like to talk about

- Remembering to let other people know when you are **thankful**
- Not taking things for granted
- Practical ways of showing gratitude
- How it feels when someone **thanks** you!

THINK TOGETHER ABOUT WORDS OF WISDOM

"God gave you a gift of 86,400 seconds today.

Have you used one to say **thank** you?"
Anon



READ TOGETHER...

The Man Who Came Back

Jesus was travelling along the dusty roads towards Jerusalem. At each village he was welcomed by people, happy to see him and listen to his teaching. But today, as he entered the village he saw in the distance a small group standing apart from the crowd. They were calling out, "Jesus, Master, help us, please make us well." These poor people had a disease called leprosy. They were terribly ill and no-one in the village wanted to go near them.

But Jesus didn't ignore them. He stood among them and prayed for them. As each of them went on his way they began to notice that their whole bodies were healing up. They were so excited that they immediately rushed off to share their good news. Well, nine of them did. The tenth turned and fell on his knees in front of Jesus and **thanked** him for what he had done.

"I healed ten people with leprosy today", said Jesus to the man. "Where are the others?" But then he smiled "Well at least you came back to say **thank** you!".

Bible story adapted on 14/01/19



QUIZ

Jumbled Words

Unjumble the words (that are known as anagrams), to discover words from the story.

- | | |
|----------|-------|
| r sleep | _____ |
| per day | _____ |
| net | _____ |
| sly rope | _____ |
| heed al | _____ |
| had kent | _____ |
| sue js | _____ |



FASCINATING FACTS

Have you ever thought about how many people we have to **thank** for some of the everyday things that we take for granted? For example the milk we drink.

Thank you Mum & Dad for buying the milk,

Thank you supermarket workers for stacking the shelves and operating the cash tills,

Thank you lorry driver for bringing cartons of milk to the supermarket,

Thank you workers in the packaging factory,

Thank you milk tanker driver for collecting the milk from the farms and bringing it to the factory,

Thank you farmers for milking the cows.



HALL OF FAME

Tom Daley

Tom has become very well known as an expert diver. While still at school he won medals at swimming events across the world.

Happy times - Tom learned to swim when he was 3 years old and to dive when he was 7. Tom's parents soon realised that their son had a great gift as a diver and they did all they could to help him develop his talent.

Difficult times - For many years, Tom's father coached him, but sadly he became very sick and died when Tom was just 17.

Painful times - Like many athletes, Tom has also had to cope with great sadness in his life as well as some serious sports injuries.

Thankful times - Tom has been BBC Young Personality of the Year on three occasions. He loves his sport and is full of **thanks** for the people who have helped him to become a first class athlete.



HOME-SCHOOL CHALLENGE

Thank you chain

Think about how an everyday item reaches you: Where does it come from? Who was involved in making it? Who should you **thank**?

Make a **thank** you chain and bring it to school to hang in the Challenge Gallery.



FAMILY FOCUS

Time to say "Thank you"

Draw a clock face for your family to fill in together.

Choose one day and ask every one to think, as the hours tick by, about one thing in each hour that they would like to say **thank** you for. Draw a picture of what you are **thankful** for in each segment.



ACORN CLASS

In English, we have been practising writing recounts following our trip to Crickley Hill. The children were able to sequence the events of the day and then write about each part of the day using adverbs of time. The children enjoyed writing about the bugs that they found, the coach journey and what they had for lunch!

In Maths, EYFS have been looking at circles and triangles as well as learning about numbers to 5. In Year 1, the children have also been looking at 2D shapes and have just started a unit on addition and subtraction. In Year 2, the children have completed a unit on 3D shape and have used practical resources to learn about faces, edges and vertices.

In Geography, we have been looking at the weather and our seasons. Our trip to Crickley Hill was a great success and a good opportunity to work as part of a larger group alongside North Cerney and Withington schools. On our trip we listened to a story called The Minibeast Bop and then in groups looked for bugs hiding in the beautiful woodland at the site. We took the time to look for evidence of seasonal change finding different coloured leaves, seeds and fruits.



In the afternoon, we investigated some of the animals living nearby (owls, foxes, badgers, squirrels and rabbits). We talked about how each need food, water, shelter and air to survive. At the end of our session, the children made appropriate shelters for their chosen animal. Our children made some super dens and nests for some foxes and some owls.

In Science, we have had great fun exploring our senses. We have tested our noses making nasty and pleasant smells, awakened our taste buds tasting sweet, sour, savory and salty flavours as well as testing our ears by experimenting with how far sound travels.

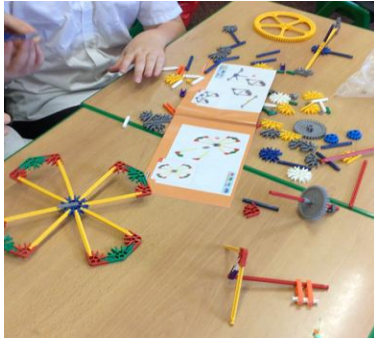


Well done Acorns, you have all worked hard this term. Enjoy your half term holiday and the Halloween celebrations.

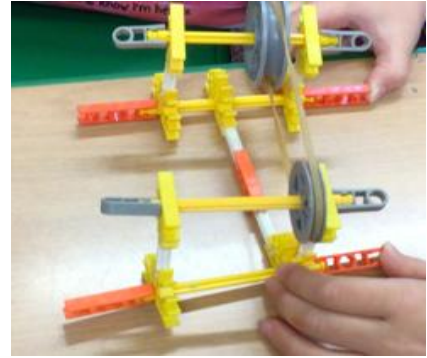


OAKS & MIGHTY OAKS CLASS

In music, Oaks have been putting together their melodic ostinatos with song and rhythmic body percussion to create their own version of a South African gum boot dance. Pupils have played recorders and glockenspiels and created their own eight-beat rhythm patterns during this unit, whilst learning to read and interpret staff notation.



In science, we completed our work on forces by looking at the way in which simple machines can change the force required to perform a task. We lifted weights using levers, investigated gears and pulleys and completed the term by building our own models using these ideas.



We completed our English composition this term with two short units. Last week, we wrote short diary entries, a formal letter and a piece of descriptive text based on 'The Tin Forest'. In this final week, we have been exploring the figurative language often used in poetry and have experimented with using personification, simile and metaphor to write about the winter.

We had Cooking Club! We made Harvest Chicken and Vegetable Tray Bake to take home. Additionally, we made a group dough design that was presented in church at the Harvest Festival services.



This month we have also been on our trip to Calmsden Farm to support our learning in geography. We investigated how the farm is using sustainable farming which encourages farmers to look after themselves, animals and the environment long into the future. The children had a wonderful time exploring and discovering the world of sustainable farming!

