Term 4 for EYFS

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| **Reading and Phonics**  We will be completing the remaining sounds for Phase 3 this term in our daily phonics sessions. We will also be sending home the tricky words from Phase 3 for you to read and spell with your children – daily practice is best.  You are doing a wonderful job keeping up with reading daily with your children and they are making super progress.  We aim to move every child from Red to Yellow Book Bands by Term 5/6 provided their sounds are secure.  **Handwriting**  Children practise their handwriting and letter formation during all English activities daily.  Where individual interventions are needed these are provided within the school day | **Writing**  As children become more secure with their Phase 3 sounds, their writing starts to take off.  We provide writing opportunities daily supported by teaching staff. Your children are now writing sentences in books and we will continue to develop this this term.  Our aim this term is to increase writing stamina so that they move from writing a sentence to writing a series of connected sentences each session. |
| **Maths**  We will continue to develop the counting range this term by counting to 20 and counting back again.  We will be developing their recognition of numerals from 10 – 20 this term and this is something that could be usefully supported at home.  We will also be developing their measurement skills this term introducing the terms : longer, shorter, lighter, heavier, full and empty. | |
| **Maths Skills at home :**   * **Count forwards and backwards to 20** * **Recognise numbers 10 – 20; order numbers 0 - 20**   **Understanding the World / Expressive Arts and Design**  Our weekly Forest School sessions will continue this term and they provide excellent opportunities for child led play as well as exploration of the natural world and the changing seasons.  In addition, on Monday afternoons we will be looking at our world from the eyes of an alien who has crash landed onto Earth. The children will be exploring and making alien worlds, explore healthy eating as well as conducting their own seed growing experiments !  On Thursday afternoons we will be marooned on a desert island looking for and sorting treasure, creating our own maps and exploring materials that float and sink.  WOW Day : Explorers Trip to Westonbirt Arboretum | |
| **Design and Technology**  As a link to our work on forces in science, we will be exploring toys that use push and pull forces. We will then design and make our own balloon powered cars which should be great fun ! | **Philosophy for Children or P4C**  We will be carrying on with our weekly sessions introduced last term. Our first enquiry will be :  What is a brave person ?  The children are really enjoying these sessions, becoming better at listening to each other and taking their turn as well as developing some really deep thinking skills. Well done Acorns ! |
| **PSHE**  We will be exploring the need for good quality sleep this term before looking at medicines and what is good and not good for us. |
| **PE**  In PE Mr Peters will be developing football skills this term during one session of PE. The other session in PE will be devoted to multi-skills. | **RE**  In RE this term we will be looking at the Jewish faith and what it means to be Jewish.  We will also look at the Christian festival of Easter in the last two weeks of the term. |
| ***French***  *Mrs Campbell will be teaching the children more animal names in French, the children will make animal masks and the learn the song**Le Vieux Macdonald [Old Macdonald]* | ***Music***  *We will be learning more about pitch, rhythm and pulse in our unit called Round and Round. Our music will include some Latin tunes as well as themes from Star Wars !* |