School Local Offer

Bibury Primary School is totally inclusive, and we welcome all children. Where a child has a recognised special need or disability, we will make reasonable adjustments to meet those needs to ensure your child thrives in our mainstream setting. Our school is fully accessible and whilst supporting our children we will also encourage independence skills.

Bibury Primary School follows Gloucestershire's SEND Graduated Pathway as laid out in the 2nd Edition Guidance 2016.

http://www.gloucestershire.gov.uk/schoolsnet/your-pupils/special-educational-needs- and-disabilities-send/sencospot/gloucestershires-send-graduated-pathway/

Your child's Class Teacher and the school's SENCO are your key points of contact to discuss your child's needs.

The School SENCO is Mrs Rebecca Gray, she works part time but can be reached via email on senco@bibury.gloucs.sch.uk if you would like to arrange to meet with her.

What is SEND?

SEND or Special Educational Needs and Disability is when pupils may need additional or different provision to enable them to achieve their potential. It is when one or more of the following is a barrier to their learning:

· Speech, Language, Communication and Interaction
· Social, Emotional and Mental Health
· Cognition and Learning
· Medical, Physical or Sensory Need

What does SEND Support look like here?

Additional SEND support may include small group or 1:1 teaching, additional or different resources or strategies used to support their learning or advice and support from outside agencies.

These may be:
· School Nurse
· Advisory Teaching Service (ATS)
· Speech and Language therapist
· Occupational Therapist (OT)
· Educational Psychologist
· Consultant Paediatrician

Identification, assessment and support

Assessment by your child's class teacher will quickly identify if your child is having difficulty in an area of learning. Each child's progress is closely tracked. Lessons will be adapted by the teacher to meet your child's needs. All our staff receive on-going training to support children with additional needs.

Our SENCO will discuss with the class teacher an appropriate additional targeted intervention of support to help your child make better progress. This could be the form of: extra small group work; 1:1 support; and may involve using specialist published materials or equipment.

If despite all the extra support, your child is still struggling to meet their expected targets, it is likely your child has special educational needs. At this point a Myplan will be written to show what support is being put in place for your child, and what targets this support is hoping your child will achieve. This will ensure your child is monitored closely and receives appropriate on-going additional support.

A tiny minority of children will have complex SEN, needing significantly higher levels of support. If this happens our SENCO in consultation with parents and other professionals may request to the Local Authority to undertake a full assessment of the child's needs. If the Local Authority are in agreement they will draw up an Education Health and Care Plan (EHC) for the child. The EHC plan will ensure additional support for your child and will be reviewed annually.

Transitions

We recognise that transitions can be difficult for a child with SEND and take steps to ensure that any transition is as smooth as possible. We work closely with other schools and pre –schools to ensure a careful transition plan is arranged when your child moves schools. Parents are always involved in this process.

REMEMBER

Please get in touch with your class teacher if you have any concerns. The SENCO and Head Teacher are also available to discuss any concerns and offer advice.

Other useful policies

Our SEND policy and SEN information report (found on the school's website) has useful links to a number of policies that relate to our Local Offer.

Further Information

Head Teacher – Mrs Suki Pascoe
SENCO - Mrs Rebecca Gray
Our School SEND Governor – Mrs Elizabeth Anderson

Partnership with Parents Gloucestershire~ www.glospps.org.uk
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